



# PLAYPOSIT

https://go.playposit.com/



Our editing platform allows instructors to enrich video content with a variety of powerful interactions ranging from multiple choice questions to graded fill-inthe blanks.

Interactive features mirror the traditional classroom experience and learners receive feedback to increase long-term retention, tripling learning efficacy over Receive immediate, accessible data (both performance and in behavior-based) to effectively errendiate concepts, automatically assign grades, and address deficiencies.

Accountable Tracking

Sync rosters, create and assign impactful video experiences, enrich your flipped classroom, streamline tedious grading. 000000

GRADE AND SUBJECT: Secondary and higher education students and teachers.

SHORT DESCRIPTION: PlayPosit is an editing platform that allows the creator to make interactive videos in order to achieve learner engagement and provide feedback.

## **READING TIME:** 3 minutes

LEARNING GOALS: This tool can be used to engage learners and increase efficiency in any context. It is also an alternative to the usual presentation of a classroom where the teacher speaks and the students listen. It can also be a tool for repetition since the students can replay at any time being able to get back and forth.

**MOMENTS OF NEED OF THE TOOL:** Learning for the first time; expanding on what they have learnt; when problems arise.

LEVEL OF DIFFICULTY (RATING) AND AGE LEVEL: Medium, 10+

WHY USE THIS TOOL: PlayPosit is a video editing platform to create interactive material to engage students. It is practical because students can pause and rewatch if they did not understand something or if they lost attention somehow during the video, which makes this tool inclusive.



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TOOL DESCRIPTION: With PlayPosit, the teachers can create and edit interactive videos, which require students to become active viewers rather than passive receivers of the information. PlayPosit offers an opportunity for teachers to provide formative assessments inside and outside the classrooms.

PREPARATION AND HOW TO USE THE TOOL: To use PlayPosit, the user needs to set up their account. To do so, go to playposit.com and click on sign up or join. After creating the account, the user can create a new class/section, fill out the profile, select New Bulb (interactive video), post the video link, select a video from Youtube or Vimeo, upload the video, mp3 or record. Once the video is selected, the user can add the questions (multiple choice, fill in the blank, poll, free response, discussion), annotations, and use existing templates. For students to see the video assignment, they can simply click on a link that the teachers share with them, or they can log in to PlayPosit.

**THE EXAMPLE:** <u>https://www.youtube.com/watch?v=uBleZnuHcy8</u>

**RESOURCES NEEDED:** Computer/Mobile phone – Interactive whiteboard – Internet connection

### **ADDITIONAL REFERENCES:**

- <u>https://blogs.umass.edu/onlinetools/assessment-centered-tools/playposit/</u>
- <u>https://go.playposit.com/grade-school-applications</u>
- Make your online videos interactive with Playposit https://www.youtube.com/watch?v=sukxPsV ozM

#### **PROS AND CONS OF USING THE TOOL:**

PROS It is very engaging for students; it can be used for any subject and topic; it is interactive, so the students are active participants; it works on Google Chrome, Mozilla Firefox, Apple Safari and Microsoft Edge.

CONS Takes a lot of the teacher's time; can be confusing for teachers that are not tech savvy; be mindful of third-party consent and think about the privacy of students.

## TEACHERS' RECOMMENDATION RATE (SCORE): 4/5

