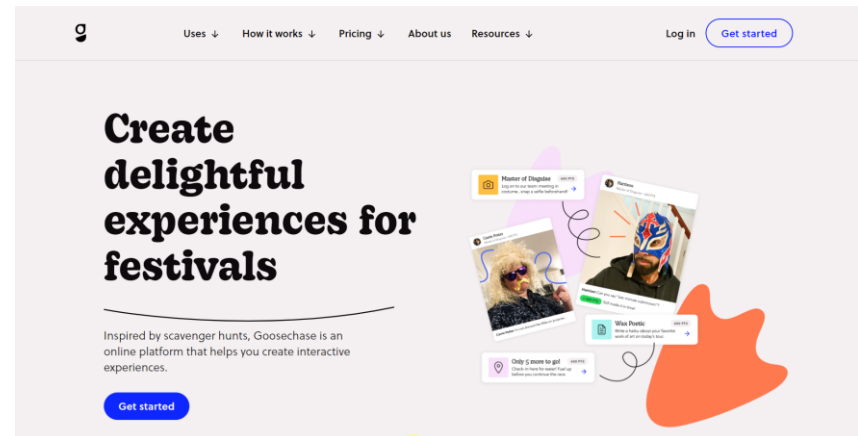**Gamification of DIGITAL LEARNING**

SUBJECT Citizenship

LESSON TOPIC Human rights

GRADE 15-18 years old

TOOL GooseChase

ACTIVITY Missions to discover human rights

RESOURCES: Information about human rights, their history, generations. Useful links are included in the section "Resources" of the pedagogical sequence n° 15.
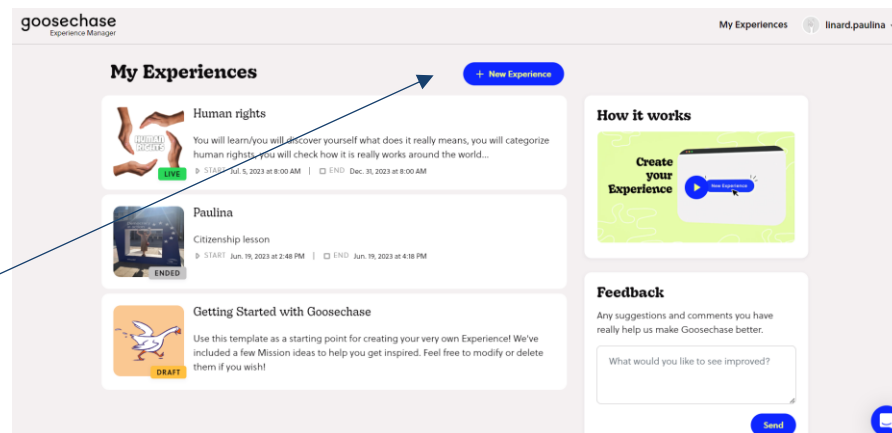
STEPS – GETTING STARTED

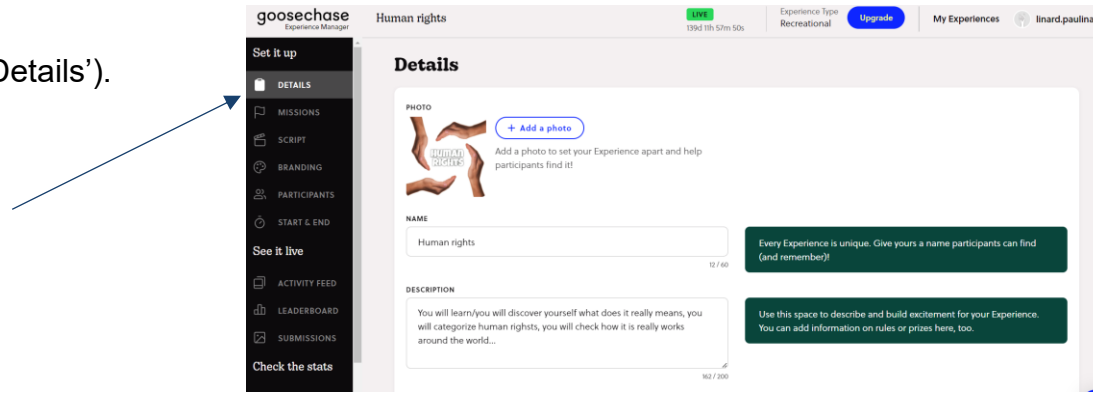1. Create an account on goosechase and log in.
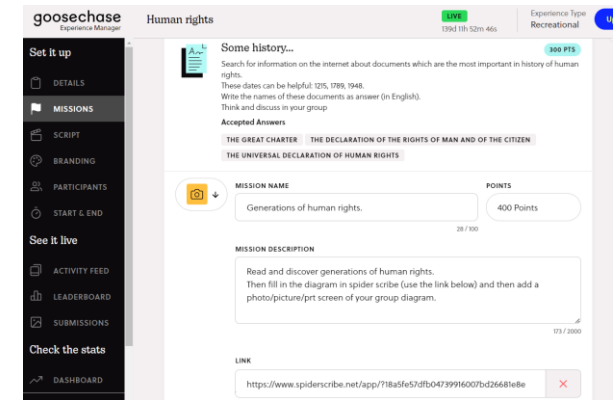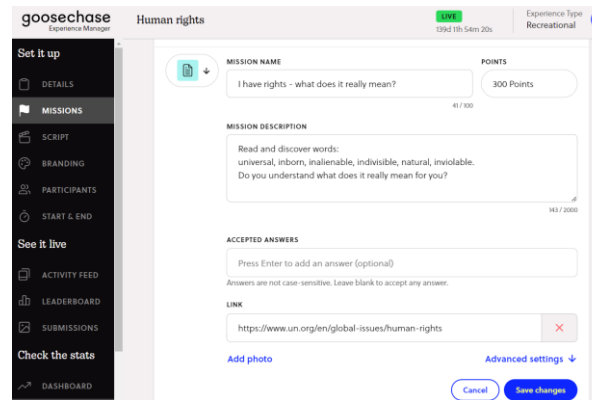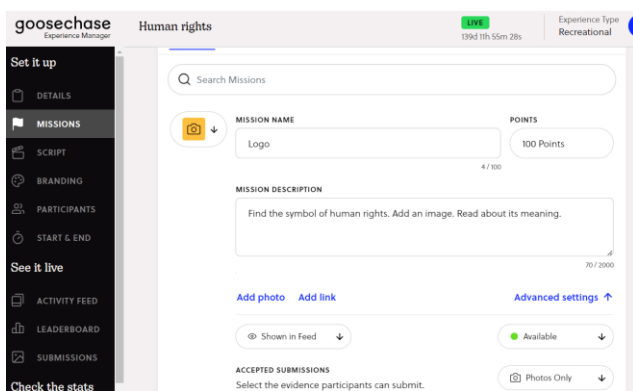
PREPARE THE ACTIVITY

1. Click on 'New Experience'.

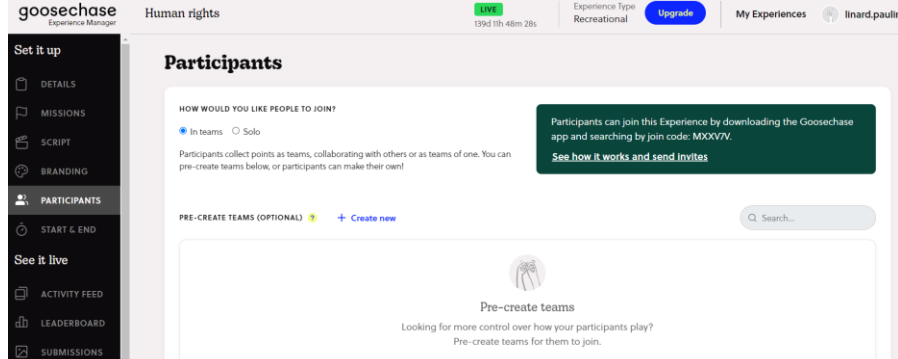2. Name it and describe it (go to 'Details').

3. Add mission by mission. Decide what type of mission you want, what kind of sources your students will use (add links eg. to webpages, to SpiderScribe diagram, pictures etc.), what you want them to do (describe their activity) and what kind of results you want them to present you (written answers or photos/pictures), decide how many points they get.
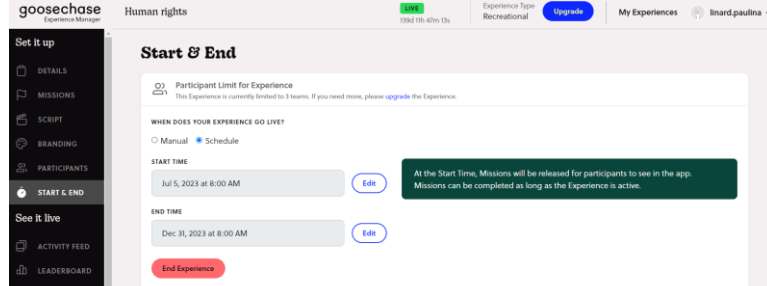
Gamification of DIGITAL LEARNING

SAVE AND PUBLISH

1. When you finish missions, go to PARTICIPANTS, decide if you want them to work in groups or solo (free option is for 3 groups of 5 students or just 3 students). You can decide if students can create their own groups.

2. The easiest way for students to join your experience is by using a code.

3. The last thing – decide how to start – manual or prepare your own schedule, and click UPGRADE.

Gamification of DIGITAL LEARNING
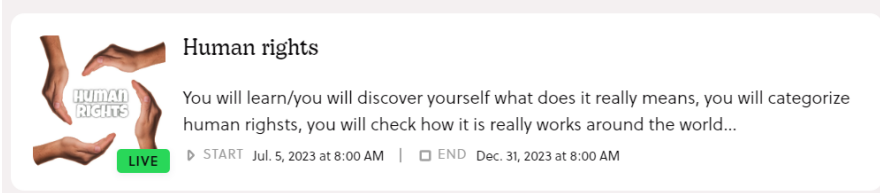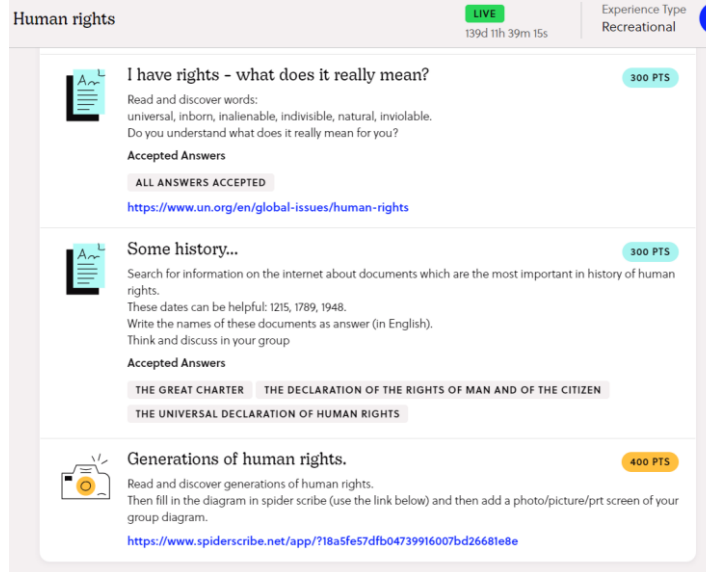
ADDITIONAL INFORMATION

Find the example of the experience HUMAN RIGHTS – download the app and use join code MXXV7V, and then password: Democracy. Check and enjoy!

Human rights

You will learn/you will discover yourself what does it really means, you will categorize human righsts, you will check how it is really works around the world...

▷ START Jul. 5, 2023 at 8:00 AM | ☐ END Dec. 31, 2023 at 8:00 AM

LIVE

Human rights — LIVE 139d 11h 39m 15s — Experience Type Recreational

I have rights - what does it really mean? — 300 PTS
Read and discover words:
universal, inborn, inalienable, indivisible, natural, inviolable.
Do you understand what does it really mean for you?
Accepted Answers
ALL ANSWERS ACCEPTED
https://www.un.org/en/global-issues/human-rights

Some history... — 300 PTS
Search for information on the internet about documents which are the most important in history of human rights.
These dates can be helpful: 1215, 1789, 1948.
Write the names of these documents as answer (in English).
Think and discuss in your group
Accepted Answers
THE GREAT CHARTER   THE DECLARATION OF THE RIGHTS OF MAN AND OF THE CITIZEN
THE UNIVERSAL DECLARATION OF HUMAN RIGHTS

Generations of human rights. — 400 PTS
Read and discover generations of human rights.
Then fill in the diagram in spider scribe (use the link below) and then add a photo/picture/prt screen of your group diagram.
https://www.spiderscribe.net/app/?18a5fe57dfb04739916007bd26681e8e