

 SUBJECT	Citizenship
 LESSON TOPIC	Human rights
 GRADE	14-18 years old
 LEARNING OBJECTIVES	<p>The history of human rights and their generations; the most important documents related to them.</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • Know and explain fundamental human rights and freedoms; what it means that they are universal, inherent (inborn), inalienable, indivisible, natural, inviolable. • Explain the most important provisions of the Universal Declaration of Human Rights, the European Convention on Human Rights and the Convention on the Rights of the Child.
 TIME REQUIRED	2 hours
 PREPARATION	90 minutes



MATERIALS

- Computer, interactive whiteboard, tablet/phone.
- Device with internet access for each student.
- Account on GooseChase
- Account on SpiderScribe
- Information about human rights, generations, documents etc. eg.:
 - [What are human rights](#)
 - [Human rights](#)
 - [Campaign standup4humanrights](#)
 - [United Nations - What are human rights](#)



TECHNIQUES

- Discussion, work under the direction of the teacher with different sources of information (via GooseChase), work with diagram (SpiderScribe).



FORM OF WORK

- Group activity – discussion, work in 3 groups using GooseChase and SpiderScribe.



LESSON PLAN OVERVIEW

Preparation:

- GooseChase – missions concerning human rights for students to work in groups.
 - How to prepare it – check the explanatory tool sheet n° 12.
- SpiderScribe diagram, which will be a part of one mission in GooseChase -to fill for students working in groups.
 - How to prepare it – check the tool sheet n° 26.

Introduction:

Discuss with students basic issues – check their knowledge about human rights – what do they know about it.

Implementation:

Divide students into groups.

Students work in groups using Goose Chase, doing mission by mission using laptops or tablets.

They discover:

- Symbol of human rights.
- What human rights are and what it means that they are universal, inherent (inborn), inalienable, indivisible, natural, inviolable.
- Discover documents which are crucial for human rights.
- Categorize human rights into generations.

During the lesson teacher observe and check the progress of the groups (using leaderboard in the app, checking the answers).

Summary:

Discuss with students:

- What have you learnt about human rights?
- Explain adjectives which describe human rights?
- Explain the idea of generations of human rights and give examples
- List examples of human rights throughout history
- List the documents which guarantee our human rights

Homework:

Find information on human rights in the world – prepare short note for the next lesson.