




 SUBJECT	Photography
 LESSON TOPIC	Get inspired!
 GRADE	14-18 years old
 LEARNING OBJECTIVES	<p>Understanding what it means to be inspired and the major difference between inspiration and plagiarism.</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain what inspiration is and how people are inspired by different concepts. • Understand the thin line between inspiration and plagiarism. • Make their own work (photo) inspired by the work of a famous artist.
 TIME REQUIRED	90 minutes
 PREPARATION	75 minutes



MATERIALS

- Computer, interactive whiteboard, tablet/phone.
- Device with internet access for each student.
- Account on [Bookwidgets](#).
- Account on [Bookcreator](#).
- Text materials: Information about inspiration, plagiarism and copyright, eg.:
 - [Inspiration vs. plagiarism](#)
 - [How to use an idea without stealing](#)
 - [What photographers need to know about copyright law](#)
 - [Author's right and copyright](#)
- Video: [Odessa Steps - inspiration](#) (The Odessa Steps and Its Descendants – depicts one of the most famous scenes in movie history and a few of the many scenes it has inspired)



TECHNIQUES

- Presentation
- Debate



FORM OF WORK

Individual activity – each student has to find an artist, information about her/him, her/his works and then prepare own work (photo) inspired by works of her/him

Group activity – presentation and discussion.

**LESSON PLAN OVERVIEW****Preparation:**

- Prepare a book on BookCreator containing information about the lesson topic.
 - Student's work can be added to the book which can be used by the teacher many times and after each class it will contain more examples.
 - How to prepare it – check explanatory tool sheet n° 3.
- Prepare questions for the lesson using Book Widgets
 - How to prepare it – check explanatory tool sheet n° 4.

Introduction:

Introduce the topic to the students and discuss together the definition of inspiration: “the process of being mentally stimulated to do or feel something, especially to do something creative”

Implementation:**Part 1:**

- Engage students in a discussion: “What does it mean to be inspired by something?”
- Present to the students the book you have prepared on Bookcreator.
- Have students watch instructional video about inspiration.
 - Discuss with students: How can inspiration sometimes lead to plagiarism?

Part 2:

- Ask students to select an artist and find out information about her/him, her/his works and then use it to prepare their own work (photo) inspired by the works of the artist they have selected.

- Have students present their work and explain their take on inspiration.
 - Was it hard to find inspiration?
 - What was your main source of inspiration?

Summary:

- Have students answer the questions you have prepared on Bookwidgets.
- Go over the answers together and correct any mistakes.
- Take additional questions/concerns from students and clear out any misconceptions.

Homework:

Ask students to prepare a page for the book that was used during the lesson with their own example (using their work which was done during classes).