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|  SUBJECT | Geography |
|  LESSON TOPIC | Environmental protection |
|  GRADE | 17-18 years old |
|  LEARNING OBJECTIVES | <p>Maintaining the balance between nature and man-made factors.</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify sources of environmental degradation; • Acquire knowledge of the complex relationship between man and nature; • Know and apply measures to protect the environment; • Develop creativity and skills to create material on online platforms |
|  TIME REQUIRED | <p>Lesson1: 1 hour</p> <p>Lesson 2: 1 hour</p> |
|  PREPARATION | 1 hour |



MATERIALS

- Interactive board or projector
- Device with an Internet connection for each student or for every 2-3 students.
- Resources:
 - [StoryboardThat](#) (Check the Explanatory Sheet n1.)
 - [Animaker](#) (Check the Explanatory Sheet n27)
 - [The Causes of Climate Change](#)
 - [Environment Degradation Causes and Effects](#)
 - [The Earth Day](#)



TECHNIQUES

- Conversation
- Explanation
- Instructional Videos
- Creation of materials on the platform



FORM OF WORK

- Collective activity

**LESSON PLAN OVERVIEW****Preparation:**

- Select the content to be discussed
- Select the material to be presented
- Formulate questions for feedback
- Select the platforms to create new material on the given topic

Introduction:

The environment is the space in which we live (earth's crust, air, water, biosphere), but strongly affected in recent years by multiple human actions, which causes imbalances and serious consequences, sometimes irreparable.

Prompt action is needed to preserve the quality and balance of the environment. Each of us can act and contribute to this.

Implementation:

- Give an overview of the topic that will be presented
 - Why our environment needs to be protected?
 - What **causes** environmental degradation?
 - Mankind has reason to worry
- Talk about the environmental **effects** of human action

Solution: implementation at global and country level of a Sustainable Development Strategy aimed at greening the economy, protecting nature, health and quality of life of people such as:

- What **action** can be taken?
- What each of us can do?

- Show the two instructional videos prepared about environmental degradation
- Ask students questions about the subject

Lesson 2: Every year, on the 22nd of April, we celebrate EARTH DAY! the day when the environmental movement was born. The movement was born in the US at a time when several remarkable events took place, including the gunning down of a student uprising against the war in Cambodia.

- Show students the video about the Earth Day
- Ask students questions about the subject

Summary:

- Discuss with students the content of the lesson
- Questions /Answers
- Sum up

Homework:

Create two of your own materials on the topic discussed, using the two platforms. Step by step:

- Go to: [animaker](#)
- Go to: [storyboardthat](#)
- Log in/Create an account
- Choose a subject
- Search a template and instrument
- Create your own material