

 SUBJECT	English
 LESSON TOPIC	Vocabulary - Technology, Computers, Internet
 GRADE	15-16 years old
 LEARNING OBJECTIVES	<ul style="list-style-type: none"> • Identifying common words related to modern technology and the Internet • Enriching vocabulary related to the topic of the lesson <p>Students will be able to:</p> <ul style="list-style-type: none"> • Present and assess speeches on the topic of technology • Use vocabulary related to the topic of Internet
 TIME REQUIRED	1 lesson - 50 minutes
 PREPARATION	1 hour

**MATERIALS**

- Projector/interactive board
- Computer/smartphones
- Internet connection
- Handout

Resources:

- [Wordwall](#)
- [DiagnosticQuestions](#)
- [Computers and Internet Vocabulary](#)

**TECHNIQUES**

- Discussions
- Presentations
- Quizzes
- PowerPoint presentations

**FORM OF WORK**

- Group activity

**LESSON PLAN OVERVIEW****Preparation:**

- Prepare all the materials that will be used during the lesson
- Have students make accounts on two platforms: Wordwall and Diagnostic Questions
- The students were previously divided into 5 groups and they had to prepare some projects on the topic of technology
- They had the following topics for their projects:
- How has technology changed society? / Has technology made our lives better than our grandparents' lives? / Do you always trust technology? / How is digital learning going to change schools and education? / Addiction to the Internet is an "illness"
- Prepare the handouts

Introduction:

- Introduce the topic of technology in the context of the day
- Ask students to think of some advances in technology over the last 30-50 years. Are there any things they take for granted that their parents or grandparents would have been unfamiliar with when they were the same age?
- Write on the board their answers and ask them what the most important object is.
- Could they live without this? How would their lives be if this didn't exist?
- Have students assess the projects of their colleagues according to the grid they have previously received

Implementation

- Ask students to explain some actions an Internet user performs while surfing the Internet
- Have students watch a presentation with specific vocabulary for the Internet and computers. They take notes with the vocabulary presented



- Invite students to complete some missing words related to computers and the Internet, created with Wordwall (Check the Explanatory Sheet no. 30)
- Have students make sentences on their own using the new vocabulary

Summary:

- Discuss with students the content of the lesson
- Clear out any concerns or misconceptions
- Sum up the lesson

Homework:

- Invite students answer a quiz created with Diagnostic questions with interesting facts about Internet, social media and technology (Check the Explanatory Sheet no. 7).