




 SUBJECT	English
 LESSON TOPIC	Narrative writing - Seven steps for writing a story
 GRADE	12-13 years old
 LEARNING OBJECTIVES	<p>Teaching students the creative writing process</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • Recall the elements of a story through a guided discussion • Write a story using the primary components • Develop rich, detailed stories • Use technology to produce and publish writing
 TIME REQUIRED	2 lessons - 50 minutes for each lesson
 PREPARATION	1 hour

**MATERIALS**

- Projector/interactive board
- Computers/smartphones
- Internet connection

Resources:

- [StoryJumper](#)
- [MyStoryBook](#)
- [StoryJumper worksheet](#)

**TECHNIQUES**

- Explanation
- Presentation
- Quiz
- Conversation

**FORM OF WORK**

Group activity

**LESSON PLAN OVERVIEW****Preparation:**

- Select the content to be discussed and the relevant material
- Set up accounts on Story Jumper (Check the Explanatory Sheet no. 28)
- Set up accounts on My Story Book and invite students (Check the Explanatory Sheet no. 18)

Introduction:

- Have students learn how to use StoryJumper, by watching [StoryJumper Tutorial](#) to learn the basics of creating a book on StoryJumper.
- Find more "How To" information in the [Author's Guide](#).
- Follow the same steps with My Story Book platform.
- Ask students if they know how to structure a story.
- Write on the board the 7 components they should take into consideration when writing a story (Characters, Setting, Challenges, Motivation, Obstacles, Climax, and Closing)
- Divide students into 6 groups (the number of groups depends on the number of students from the class).

Implementation**Lesson 1 (50 minutes)**

- Offer to each group a worksheet with the seven components of a story
- Have students work on each step and brainstorm ideas together
- Engage students in a discussion and share with them some ideas:
 - "Who is this story about? Here are some things to think about when creating your main **character**: Your character doesn't have to be human. Use your imagination!"
 - Tell students once they've created one character, they probably want to create more characters -- friends, enemies, heroes, villains, and so on.
- After each group find their characters, they continue with the second step – **The Setting**
- Ask students "Where and when do you want your story to take place?" The students find the best places and times for their stories
- Explain that every story involves a **challenge** or a problem to be solved by the characters
 - Students work together and write a few ideas regarding the problem/challenge of their story.

- The character(s) needs **motivation** to solve the problem. Making characters act against their nature can build tension, but it has to be believable to the reader.
- “What happens when you add **obstacles**?” “What can be the things that can get in your character’s way?”
 - After getting past the obstacles, the character reaches the climax of the story.
 - **The climax** is a great time to reveal an unexpected twist of the story, but it should be believable
 - Finally, the story needs an **ending**
 - Ask students the following questions to help them find the best ending:
- “Has everything been resolved? Is it clear what will happen to your characters after the story ends?”
- “How does your main character feel about the result?”
 - Have students think of a theme for their story (for example: good vs. evil, the importance of friendship, the consequences of bullying, the importance of honesty, travelling and journeys, man vs. nature, the value of taking risks, etc.). Stories are always more interesting and memorable if we learn something from them.

Lesson 2 (50 minutes)

- Once students have completed their worksheets, it’s time to start writing their story
- Lead the class in a spontaneous story creation exercise
- Help each group to make up the story events
- Ask students to create their own book on Story Jumper (Check the Explanatory Sheet no. 28)

Summary:

- Engage students in a discussion about the content of the lesson
- Clear out any concerns or misconceptions
- Sum up the lesson

Homework: Write your own story

- Suggest the students to write their own narrative story. This individual exercise might consist of the students simply writing their own version of the classroom's story creation exercise, changing the characters, setting, plot, and events as they choose.
- Give students the option to start creating an entirely different story with whatever characters, setting, plot, and events they want.
- Suggest students to pick themselves as the main character, making the story a personal narrative.
- Ask students to publish their story on MyStoryBook (Check the Explanatory Sheet no. 18).