




 SUBJECT	English
 LESSON TOPIC	Common idioms
 GRADE	15-16 years old
 LEARNING OBJECTIVES	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify and learn popular idioms that are used in daily situations. • Learn how to use those idioms in their conversations in English.
 TIME REQUIRED	2h
 PREPARATION	<p>2h</p> <ul style="list-style-type: none"> • Lesson 1 - 1h: Introduction about idioms through a video with questions. • Lesson 2 – 1h: Creating a conversation to boost learners speaking skills.



MATERIALS

- Interactive board or projector
- Account in [Edpuzzle](#)
- Account in [Flipgrid](#)
- Handout
- List of idioms: definition and different contexts where it is used.
- Resources:
 - [Learn English Idioms with TV Series & Movies | Part 3 Most Common English Idioms - Vocabulary](#)
 - [100 common English idioms](#)
 - [English idioms](#)
 - [Practice English idioms](#)
 - [English idioms exercises A to Z](#)



TECHNIQUES

- Conversation and public speaking.



FORM OF WORK

- Group activity: students are invited to comment and answer questions about the idioms studied.
- Collaborative activity: students have a conversation introducing the idioms studied.



LESSON PLAN OVERVIEW

Preparation:

- Select a list of idioms that are popular and indicate their definition. Include a series of examples of sentences that show the idioms in context.
- Select a list of videos of films, TV series or shows where people use those idioms.
- Make a list of questions related to the videos to check the student's comprehension.
- Set up an account on [Edpuzzle](#) and ask students to create one. Customise a video with the questions previously prepared. (see explanatory tool sheet n°8)
- Set up an account on [Flipgrid](#) and ask students to create one. Include text or video to prompt your students to speak (see explanatory tool sheet n°10)
- Prepare handouts.
- Timeline:
 - Teacher discusses with students the content of the lesson.
 - Teacher presents a list of idioms with explanations.
 - Teacher shows a video created with Edpuzzle with questions about the video.
 - Students answer the questions.
 - Students put into practice the idioms learned in interactive conversations in Flip.

Introduction:

Idioms are a group of words in a fixed order that has a particular meaning that is different from the meanings of each word on its own. In every language, idioms are used daily in regular conversations. The objective of showing these idioms to students is to help them acquire useful vocabulary and improve their level.

The idioms selected are the following:

- Not my cup of tea
- Cold feet
- Out of the blue
- Ring a bell
- Break the Ice
- On a roll
- Go the extra mile
- Hang in there
- Cut corners
- Time flies
- Sick and tired
- Lose your touch
- When in Rome
- Blessing in disguise
- You can say that again!

Implementation:

- Introduction: Popular idioms
- Present the idioms and ask students if they have heard before about them, then present the definitions and the different contexts.
- Prepare a list of sentences to be filled with the idioms studied.
- Show the video made with EdPuzzle with the sentences you have prepared.
- Practice: prepare prompt questions on Flip so students can chat and interact with their classmates using those idioms.

Summary:

- Summarize the content of the lesson.
- Remind your students to be attentive when they watch multimedia to learn new idioms.
- Highlight that idioms are more informal, and the situations where they can be used.

Homework:

As part of their homework, students have to revise the idioms studied and prepare arguments to participate in a conversation in the second part of the activity.